**Plan of Approach (week 11) – Ruben Flinterman**

During the self-evaluation, you looked at how you worked over the past few weeks; what went well and what could be improved? You also evaluated your previously established learning goals; what succeeded and what didn't and why?

In addition, you have received feedback from your teachers. Now we are going to look to the future; *where do you need to adjust and what do you want to achieve in the near future and how are you going to do that?*

You will formulate personal learning goals. These are focused on knowledge and skills that you want to develop, where adjustments are needed and which are necessary to make your study a success. The insights from the self-evaluation will help you with this.

**Learning goal Professional Skills**

The first learning objective is about professional skills; study success, research and problem solving (see also study guide). To formulate your learning objective, use the SMART method (see also the PPT from week 6).

Formulate your SMART learning objective for professional skills. You can use the step-by-step plan bn the next page.

**My learning goal professional skills:**

'To get/am going to be better at scheduling so I can be more productive.'

**Learning goal programming**

The second learning goal is about your programming skills; understanding and applying different basic structures, debugging, testing.

Formulate your SMART learning objective for programming here. You can use the roadmap below for this.

**My programming learning goal:**

'I’m going to think less difficult and rewrite less code as most of the time it isn’t nessesary'

**Dossier**

Add the two learning objectives to your dossier (section 1.7 in the format). If you used the table, please add it to the attachments in your dossier.

At the end of Basecamp you will demonstrate and substantiate your development. Collect sufficient evidence for this, e.g. in the form of print screens, code snippets, photos, video. You can include these 'proofs' in your dossier with the assignments of Arch 4 and in the appendices.

**Step-by-step plan**

|  |  |
| --- | --- |
| **S**pecific | **What is the problem or situation? What do you want to develop when it comes to professional or programming skills?**  Even though I’m relatively good at it I want to get better at writing documentation as I find it an important part of programming. |
| **M**easurable | **When will you know you have realised your goal? How can others see this? E.g. How often am I going to do it? How many hours will I spend on it?**  I’m going to spend time on it during my work so probably around 4-6 hours a week and I will know that I reached my goal if I can write good documentation at a relative fast pace and others can understand what I’m trying to convey. Others will know I reached my goal if they can understand my documentation and find it relatively easy to resume the work I did. |
| **A**cceptable | **Do you stand behind your learning goal and do you have sufficient motivation for it? Is the goal achievable? What qualities and skills can you use to achieve the learning goal??**  I stand behind my goal and I do think the goal is reachable. The motivation is there but I’m not fully sure if I can spend the amount of hours on it that I want to spend on it because of my busy life. |
| **R**ealistic | **Is my learning goal realistic? Do I have the knowledge, resources to achieve my learning goal? How can others possibly help you achieve your learning goal? Who is/are they? Is the learning goal not too simple?**  As partially said in ‘Acceptable’ I do think it’s reachable and therefore realistic. I do have the knowledge and ‘resources’ such as people whom I can ask for feedback.  The goal is not too simple as I tend to want things to go relatively smoothly, so that includes writing documentation. |
| **T**ime | **Within what time do you want to achieve your learning goal? At what times will I work on my learning goal?**  I want to be good at it at the end of the school year (1st of September). The reason why I choose for this is because I then have enough time to spend on it as I won’t be able to always write documentation. |

Now you can put your learning goal in one sentence. For example:

*‘I want to work more productively in Arch 2 by being less distracted by my smartphone. On online days, I use the app TickTick. My screen time should be reduced by 2 hours on online days.’*

*‘I will be present at every start of the class day from now on by taking a subway earlier to school so I don't miss anything from class.’*

**Ruben:** ‘I want to focus more of writing good documentation so I have that skill when I’m working part/full-time. I’m going to do this a minimum of 2-4 hours a week with a preferred time of 4-6 hours depending on how busy I am during the week.